

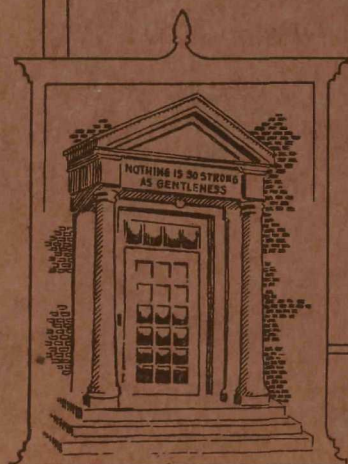


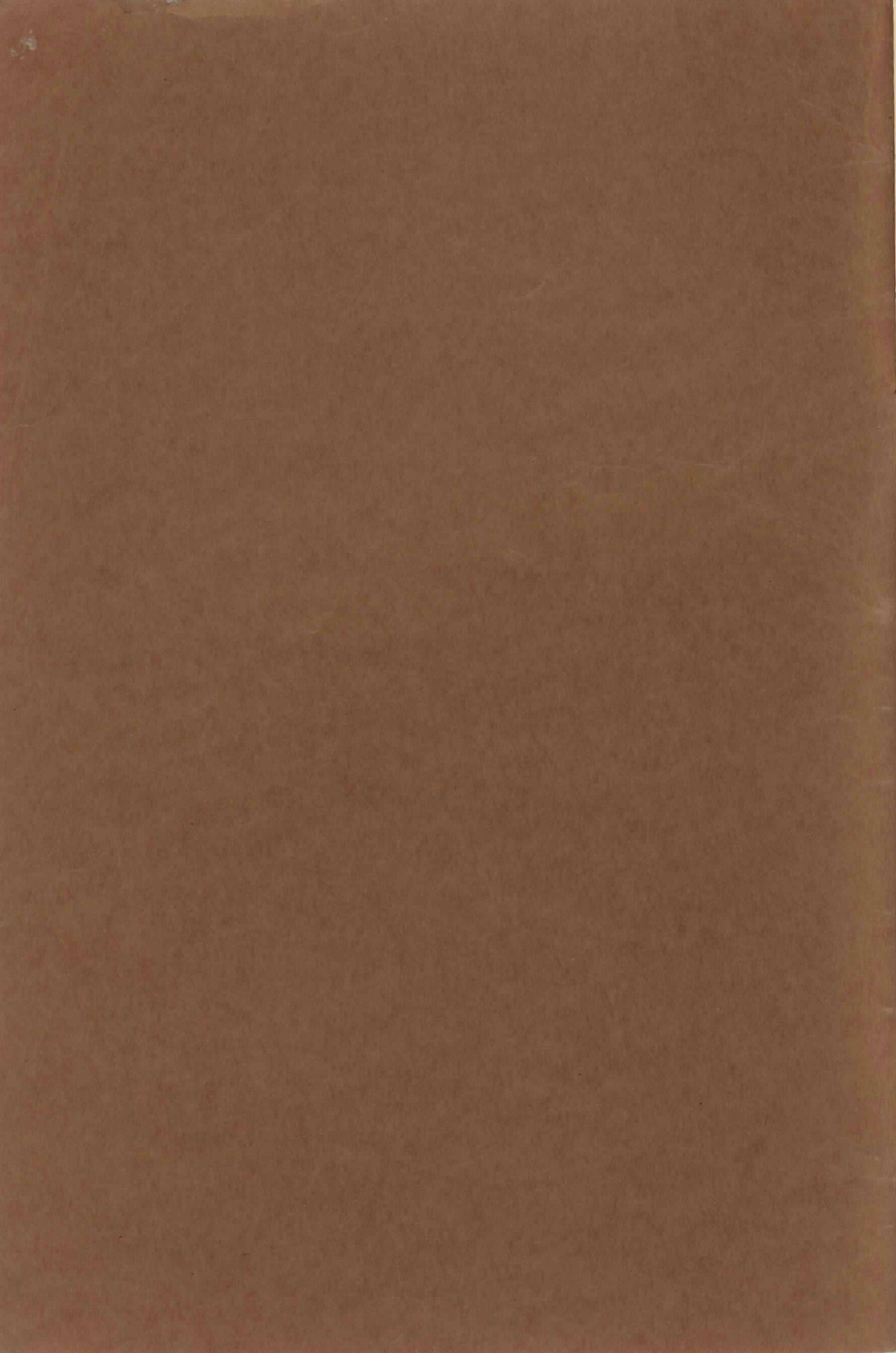
GOULD ACADEMY

Bethel, Maine.

92d year

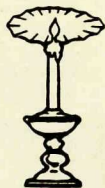
1927-1928





GOULD ACADEMY
BETHEL . . . MAINE

Annual Catalogue



NINETY-SECOND YEAR

1927-1928



Gould Academy

FOREWORD



IT IS the aim of this prospectus to give general information concerning Gould Academy. In its well-regulated school life, its healthful location and surroundings, its inspiring traditions, its careful attention to the needs of the individual pupils in their physical, mental and moral development, the school offers advantages that should make strong appeal to discriminating parents; while generous financial assistance makes it possible to keep the expense far below that of other institutions offering similar advantages.

In addition to the material equipment, now surpassed by few secondary schools in New England, Gould Academy has a corps of teachers whose personality, training and experience make them worthy to be intrusted with the direction of young lives. Thousands of men and women in all parts of the country and even across the sea, can testify to the inspiration, the high ideals of life and work that have come from their student days at "Old Gould" in Bethel among the Oxford Hills.

Additional information will be supplied by the Principal upon request, and parents are earnestly invited to visit the school and learn by personal observation the character and quality of the work that is being performed by teachers and pupils.

All correspondence should be addressed to

FRANK E. HANSCOM, Principal,

Bethel, Maine



Marian True Gehring Students' Home

GOULD ACADEMY

GOULD ACADEMY was incorporated by act of the Legislature, January 27, 1836, and opened the following September. Since that time the school has continued in active operation, and has always enjoyed a large share of public confidence. Located in a healthful, thriving village, and surrounded by picturesque scenery, its advantages for the moral and physical development of the student are unsurpassed. Bethel is situated among the hills of Oxford County, Maine. No section of New England surpasses it in the beauty of its scenery. The mountains near by are detached members of the Appalachian system; the Androscoggin River winds slowly through the beautiful valley, just at the foot of the low hill upon which the village is built. The village is on the Canadian National Railway, in easy communication with Lewiston, Portland and Boston.

The people of the town have high ideals, are refined and educated; they are loyal to the school and all its interests, and contribute in no small degree to the pleasure of student life at Bethel. The church and social relations are far ahead of the ordinary New England village. Scholars here, breathing the invigorating mountain air, free from the distracting influences of larger towns, have every incentive to high scholarly attainments.

GROUNDS AND BUILDINGS

The real estate of the institution consists, at present, of about fifteen acres of land and seven buildings. The campus proper is shaded by many fine old trees, planted by students and teachers of the olden days.

ACADEMY HALL

This building was erected in 1881 to take the place of the old Academy, which was then torn down. It was thoroughly renovated and remodeled in 1921, an imposing entrance added and several new class rooms finished to meet the demands made by a larger faculty and an increased number of pupils. The building contains, besides the main assembly rooms, six commodious class rooms, reading room, library, museum, music room and Principal's office. The walls of these rooms are adorned with valuable pictures, reliefs and busts, the gifts of the graduating classes of past years. Heat from the new central heating plant and a perfect ventilating system assure a comfort and healthfulness that few schools are privileged to enjoy.

THE LABORATORY ANNEX

The laboratory annex was built in 1911 at a cost of several thousand dollars. Of this amount \$725 was raised by teachers and pupils, the balance being contributed by loyal alumni and interested friends. In 1921 the laboratory was enlarged to more than twice its former capacity and fully equipped to meet the most exacting college requirements.

HOLDEN HALL

Holden Hall, the gift of Hon. L. E. Holden of the class of 1853, was opened to students in 1909. This building was designed for both boys and girls, but with the opening of the new Students' Home in 1925, it was given over entirely to boys. The spacious dining-room was converted into a general living-room, the lack of which had long been keenly felt. The addition of a big fireplace, piano and other home-like appurtenances make this room an ideal gathering place for the boys during out-of-school hours.

PRINCIPAL'S HOME

This building, also the gift of Hon. L. E. Holden, was first occupied in 1905. It is conveniently located, a short distance from the campus, and furnishes a comfortable, dignified home for the Principal and his family.

HOUSEHOLD ARTS COTTAGE

This cottage, acquired by purchase, was thoroughly remodeled and equipped in every particular for the work of the Household Arts Department. During term time the cottage is occupied by a group of girls, with the teacher in charge, and the full care of the house devolves upon the girls of this department. Thus they are taught by actual practice the art of real home making.

JANITOR'S HOME

In the summer of 1923 the Chapman estate, directly across the street from the campus, was purchased as a site for the new girls' dormitory, completed in June, 1925. The neat little cottage house on this property was moved across the street to the north-east corner of the campus. It has been thoroughly repaired and remodeled and is used as a home for an all-the-year janitor and caretaker.

WILLIAM BINGHAM GYMNASIUM

Through the great generosity and public spirit of Mr. William Bingham a new gymnasium was built and equipped in 1921. The plans were drawn by

Coolidge & Carlson, the well-known architects of Boston. The building is of brick, 51 by 107 feet. The basement contains central heating plant, dressing rooms, lockers, showers, etc. The ground floor is devoted to gymnasium purposes, and can also be used for an auditorium, with stage and dressing-rooms for same. On this floor is also the director's office, coat rooms, etc. The "gym" proper is surrounded on three sides by a balcony, while the second floor contains a running track, thus affording opportunity for indoor track work during the winter months. The building is up-to-date in every particular and second to none of its kind in the State.

Here all pupils are given a systematic course in physical training, personal hygiene is taught, and supervised play relieves the monotony of the "all work" programme, that, under the old regime, so often made "Jack a dull boy."

MARIAN TRUE GEHRING STUDENTS' HOME

Also as a result of Mr. Bingham's unbounded generosity a splendid new girls' dormitory was opened to students in September, 1925. This building is of brick, three stories in height, fireproof, and embodies the latest and best improvements in heating, lighting and ventilation. It is ample in size to accommodate all the boarding girls accepted for admission, and in the large dining-room assemble for meals all the boarding pupils of the school, both boys and girls. It is the purpose of those who had the planning and construction of this building in charge to make it a real social center for the school.

By request of the donor and in recognition of Mrs. J. G. Gehring's abiding interest in the school and its pupils, this building is known as the Marian True Gehring Students' Home.

MANUAL TRAINING SHOP

The manual training shop was built and equipped in the fall of 1921 and classes were started at the opening of the winter term. This course starts with carpentry, but machine and cabinet work are added as the course progresses. It is believed that many boys who fail to become interested in purely academic work will have their mentality quickened and awakened through the instrumentality of the hand.

NEW ATHLETIC FIELD

For a long time the need of an athletic field, near or adjacent to the campus, was keenly felt by Gould Academy. The "Alumni Field," which was the only possible place available when purchased by the alumni and friends of the school in 1907, is too far from the school to be used to the best advantage, and is too wet to be of use early in the season.

In the fall of 1922, Mr. William Bingham, ever mindful of the school's best interests, purchased the field across the street from the campus and presented same to the Academy, to be used in the future as a general playground. In October, 1923, the pupils of the school raised money to purchase an equal area of land adjoining this field, thus making possible a complete athletic field within the confines of the enlarged campus. A vast amount of labor has been expended in grading this field and putting it in condition for use. This field contains tennis courts, ball field, cinder track, hundred yard dash, and, should the school re-adopt football, opportunity for this sport will be afforded.

ENDOWMENT

The total permanent endowment of the school amounts to about \$49,500.00. The income from this fund is supplemented by gifts from loyal alumni and interested friends. Only in this way can the current expenses of the school be met from year to year. It is desired that a fund be raised sufficient to provide for all the necessary expenses of the school. Contributions to this fund are earnestly solicited, and will be acknowledged by placing the names of donors upon the roll of Gould's benefactors.

REV. DANIEL GOULD MEMORIAL FUND

A fund of \$1,000.00, the gift of Rev. Daniel Gould, in whose honor the Academy was named. This fund forms a part of the permanent endowment, the income only being available for current expenses.

HOLDEN HALL REPAIR FUND

By the will of the late Liberty Emery Holden of the class of 1853, the Academy received \$5,000.00, to be held in trust, the income alone to be used for the repair and up-keep of Holden Hall, the school dormitory.

CHARLES K. FOX MEMORIAL FUND

By the will of the late Charles K. Fox of the class of 1868, the Academy received \$5,000.00, which has been made a separate and distinct part of the general endowment, to be known henceforth as the Charles K. Fox Memorial Fund.

MELVILLE C. DAY FUND

By the will of Melville C. Day, who died in Florence, Italy, in December, 1913, the Academy received \$2,500.00 to be added to the general endowment fund. Mr. Day was a student of the Academy for only one-half year in the late fifties, but he once stated in a letter to the Principal, "I have always felt deeply

grateful to the school for a little of the right kind of help given me at a critical period of my life."

MAJOR GIDEON A. HASTINGS MEMORIAL FUND

A fund of \$1,000.00, the gift of William W. Hastings in memory of his father, Major Gideon A. Hastings, who was for many years an active member of the Board of Trustees and for some years the efficient President of the board.

EZRA M. CROSS MEMORIAL FUND

By the will of the late Mrs. Ezra M. Cross, the Academy has received \$10,000.00, to be known as the Ezra M. Cross Memorial Fund, in memory of her husband, who spent his youth in Bethel and received his early education in Gould Academy.

DOLLY K. HASTINGS MEMORIAL FUND

A fund of \$1,000.00, the gift of William W. Hastings, in memory of his mother, Mrs. Dolly K. Hastings, whose six sons were educated in Gould Academy.

WILLIAM O. AND AGNES H. STRAW MEMORIAL FUND

By the will of the late Mrs. Agnes Hastings Straw, the Academy received \$10,000.00 which is to become a part of the general endowment and known as the William O. and Agnes H. Straw Memorial Fund. Both Mr. and Mrs. Straw attended the school in the early years of its existence and were life-long friends of the institution. Mrs. Straw was for years a trustee of the school and intensely loyal to all its interests.

WILLIAM W. HASTINGS FUND

By the will of the late William W. Hastings, for many years an interested and loyal trustee of the institution, the Academy has received \$5,000.00, which will doubtless be made a part of the permanent endowment and be designated the William W. Hastings Fund.

PRATT EMERGENCY FUND

In 1911, Mr. and Mrs. Charles M. Pratt of New York pledged \$1,500.00 each year for five years to assist in meeting the current expenses of the school, otherwise unprovided for. This gift was made in memory of their son, Morris Pratt, whose manly, earnest young life went out here among our Bethel hills, where he had come in search of health, after a physical breakdown, resulting from overwork in college.

Although sixteen years have elapsed since this pledge was made, it has been extended from year to year, and has greatly aided in bringing the school to its present high state of efficiency.

ALUMNI SCHOLARSHIP FUND

A fund of \$1,800.00, raised by the Alumni in 1928, which will, eventually, be increased to \$2,000.00, the income of which will be used to assist some deserving pupil, who might not otherwise be able to attend Gould Academy.

PRATT SCHOLARSHIP FUND

For some years Mrs. Charles M. Pratt of New York has given \$500.00 each year, a part of which may be used to assist needy and deserving pupils, a part to supply some need that will be of value to the school as a whole, as shall seem best to those having the disposal of the fund in charge. To be eligible for assistance from this fund, pupils must not only need the financial help, but must be worthy of it. In other words, they must show that they are making the most and best of their opportunities as loyal and efficient members of the school.

VOLUNTEER AID

It has been a great problem, even among heavily endowed institutions, during the past few years, to meet the added cost of administration without piling up an enormous deficit. Gould Academy with a very small endowment, through generous volunteer assistance, has been able to meet this added expense without strain or embarrassment, and with increased efficiency.

In November, 1917, Mr. William Bingham, 2d, pledged, for an indefinite period, a generous sum, to be paid in quarterly installments, to assist in the maintenance of Holden Hall. In the fall of 1919 Mr. Bingham added to his former benefactions by giving \$10,000.00 to the endowment fund and pledging annual contributions of such magnitude as would make possible improved buildings, a strengthening of the faculty and a broadening of the curriculum to meet present and future needs. These pledges have been and are still being fully met, as noted elsewhere in this prospectus.

That Bethel has such a generous, public-spirited man among her citizens, and as a member of the Board of Trustees of her time-honored institution, should be—and is—a source of pride to the school and the community. It is one thing to have the means to give, but quite another thing to possess the spirit of giving. Blest indeed is the man who possesses both.

AIM

The school aims not only to prepare its students for college and other higher institutions of learning, but, through the foundation of correct habits of thought and action, to fit them to face wisely the problems that will confront them in after life. Its present standards, its methods, its ideals are such as the most earnest educators of the day are approving. Especial care is taken to secure and retain teachers of character and scholarship, who purpose to make the profession of teaching a life-work. The close attention to the individual needs of each pupil is a special feature of the school. Being under the almost constant oversight of their teachers, the students are trained to habits of regularity and application, and receive, in the fullest degree, the benefits which come from close personal association with their instructors.

COURSES OF STUDY

The school offers four distinct courses of study: College Preparatory, English or Academic, Normal and Household Arts. Manual Training is elective in the Academic Course. Each course is of four years and designed to be of equally high standard of requirements.

COLLEGE PREPARATORY COURSE

The College Preparatory course is designed for those who intend to continue their education in college. The course may be varied to meet the requirements of any college. Special attention is given to securing good idiomatic English translations of the languages studied. Practice is also had in reading the ancient languages at sight, making ability to do this the real test of proficiency. But while facility in translating Latin is deemed of special importance in a student's preparation, still, the greatest good comes from the constant exercise of carefully deciding questions of grammatical construction, hence this is given careful attention throughout the entire course. Latin composition is taken in connection with Caesar and Cicero, Mythology in connection with Virgil.

ENGLISH, OR ACADEMIC COURSE

The Academic course is intended for those who wish to secure a good, general education as a preparation for their life work. Special attention is paid to those studies which, year by year, are more demanded from educated persons—notably, the English studies. This course, well completed, fits students for the higher technical or scientific schools, for business or for practical every-day life.

TEACHER TRAINING COURSE

The Teacher Training Course, as approved by the State Commissioner of Education, offers to young men and women who intend to teach, an opportunity to acquire, at minimum expense, a systematic course of pedagogic training. It consists of regular academic work, supplemented, during the last two years, by a thorough course of pedagogical study. While it is not expected that this course can be equivalent to a two years' course in a State Normal School, it is invaluable to those students who must begin teaching on the completion of their secondary school work. Furthermore, it aims to so interest the students in the teaching profession that they will wish to continue the work in a strictly professional school. It is the purpose of the course to develop in the student the true teacher's spirit, and arouse in him a realization of the teacher's responsibility, as well as to teach the fundamental principles of pedagogy. Only those students who feel that they possess the undeveloped qualifications of the teacher are advised to take the course. Moreover, students who take up the course, but, in the opinion of the instructor, are not adapted to the work and are not able, after a fair trial to meet the requirements of the course, are advised to discontinue it. Pupils will not be allowed to begin the pedagogical work of the last two years who have

not maintained a good standing in their academic work of the first two years. No student should begin this pedagogical work who is less than sixteen years of age.

The work of the Junior year consists of reviews of the elementary school subjects together with methods of teaching these subjects in the different grades. Elementary psychology as applied to the school is given daily recognition. School-room sanitation and decoration are given special consideration. The work of this year is continued through the Senior year, supplemented with brief courses in the history of education and school law. School management is taught and practiced throughout the course. During the Senior year special stress is laid upon the observation and practice work. One-half the year the students observe or teach one period a day in the different grades of the village school, while during the last half year they devote much of their time to work in a strictly rural school. Thus the students are given an opportunity to apply the theories learned and to test their ability as teachers. During this practice work the students are impressed with the necessity of studying the individual child, to learn his needs and how to meet them. The subject of play and playground supervision is thoroughly discussed and the students are given practice in teaching games suitable for children of all ages.

The Normal Course is greatly strengthened by the recently added Course in Household Arts. The Seniors are given actual practice in preparing and serving noon lunches. This work together with the new course in Physical Training gives the student teachers a more definite knowledge of how to care for the physical welfare of the child than they have heretofore been able to obtain.

The professional work of the course is so arranged that preparatory school graduates may, by close application, complete the course in one year, and those who have carefully completed two years in a standard high school or academy may complete the course in two years. Graduates of this course who maintain a satisfactory standing will be granted a State Certificate without examination.

HOME ECONOMICS COURSE

The establishment of this course in the fall of 1920 was made possible through the generosity of Mr. William Bingham, 2d, to whom the Academy owes so great a debt of gratitude. The course meets a long-felt need, and is pursued with interest and enthusiasm by a large number of the young women of the school.

The object of the course is to give young women training in the art of home-making and the science of right living, and also to create an interest for further study of this subject. The home is the most potent influence in shaping the life and character of the individual. Probably every normal young woman looks forward to assuming at some period of her life the duties of home-maker, hence there should be intelligent and concerted effort that the administration of home affairs should not be left to chance and ignorance.

To secure a wise and healthful administration of home affairs a knowledge of the following things is necessary: preparing and serving adequate food to meet the needs of each individual of the family; the prevention of disease through proper sanitation; choice of clothing with reference to economy, durability and pleasing effect; equipping the home with properly selected furniture; developing in the child both the mental and moral natures. To train for noble and useful womanhood is, therefore, the aim and purpose of the Course in Home Economics.

FOODS

During the first of the course will be taught the preparation of simple dishes, with emphasis placed upon food values and cost, menu-making and the serving of inexpensive, but palatable meals. The use and care of household utensils and appliances will be important factors of the work. Later in the course more emphasis will be placed upon the finished product, attractiveness of serving, and the making of such dishes as require experience and more careful manipulation.

CLOTHING

In this course the student is made familiar with the simple stitches, methods of mending, darning and repairing garments, simple embroidery, remodeling and use of commercial patterns in the making of waists, skirts, whole dresses and outer garments. In correlation with sewing a study of textiles will be given.

The study of household management aims to give a knowledge of the management of the home from the building and furnishing of the house to the successful running of same on a financial basis. Marketing, household accounts and house decoration are closely associated.

Home nursing is given sufficient attention to acquaint the pupil with the care of sick and wounded, children and the aged, treatment of simple diseases, uses and making of bandages and rendering first aid.

All the above is of great value at any time, but especially so now, when the country is calling upon its young women as never before to prepare for lives of power and usefulness. In no better way can our young women meet the challenge of the hour than by pursuing such courses as here suggested.

MANUAL ARTS COURSE

While the Manual Arts Course is not listed as a distinct course, a certain amount of manual training may be substituted for studies listed in the Academic Course, thus giving four years of progressive work in the manual training shops.

Every boy is given an opportunity to receive practical experience in carpentry and cabinet making, and other branches will be added as the Course is developed.

A large, well-lighted shop is completely equipped, and the boy is given every opportunity to learn by doing.

This Course awakens an interest in the practical things of life, it develops and broadens the student both physically and mentally. The object is not to turn out tradesmen, but to teach how to use the hand as well as the brain. The student acquires a knowledge of woods, materials, tools, machines, and construction, all of great value in every-day life. This branch of education will help the student to decide along what lines to pursue his future education; it will show him whether vocations involving book study or those dealing with problems of design and construction make the stronger appeal to him.

Most branches of scientific work and such professions as surgery and dentistry require great manual dexterity. For these callings the Manual Arts Course is a valuable preliminary training.

PHYSICAL TRAINING

With the occupation of the new William Bingham Gymnasium in 1922 a systematic course in physical training was introduced and an up-to-date health program is being carefully developed. All pupils are given thorough physical examination by the school physician at regular intervals, corrective exercises are prescribed when found necessary, and accurate records of the health standing of each student will be kept on file. One period each week throughout the Sophomore year is devoted to Physiology and Hygiene. With the co-operation of students and parents, the physical education department at Gould should be of life-long benefit to each pupil.

MUSIC

The Academy now co-operates with the town of Bethel in the employment of a full-time teacher of vocal music. All pupils are given group instruction, while chorus, glee club and orchestral work is encouraged and given competent direction. The new music room offers special opportunity for piano practice, and a competent teacher is in charge of this department as in former years.

ADMISSION

Candidates applying for admission to the school must present testimonials of good moral character from at least two persons, together with statements certifying to their standing in the school last attended. Students beginning either course should have had an excellent grammar school course, or its equivalent. Applicants for admission to advanced standing in either course must furnish satisfactory evidence that they have carefully performed the work previously done by the class they propose to enter.

PROMOTION

A definite standard of scholarship is required, and any student whose average rank for the year falls below this standard will not be promoted. The rank is obtained from the daily recitations, and from oral and written examinations given at frequent intervals. An average rank of at least seventy per cent. must be attained in order to secure promotion, and an average of eighty-five per cent. must be secured in order to become entitled to a certificate for admission to college.

A report of the standing of each pupil is sent to parent or guardian at the close of each term, and parents are earnestly requested to confer with the Principal, when the reports of students are unsatisfactory or not clearly understood.

GRADUATION

The Academic year closes with appropriate literary and dramatic exercises in which the candidates for graduation participate, followed by the presentation of diplomas by the Principal of the school. The sermon before the graduating class is given the previous Sunday. The Alumni Luncheon follows the graduation exercises, and in the evening a public reception is tendered by the graduates to the students and their friends.

ADMISSION TO COLLEGE

Gould Academy was one of the first schools to be approved by the New England College Entrance Certificate Board and the certificate of its principal is accepted by all New England colleges granting the certificate privilege. Students may be prepared for any college, and having completed such preparation, will be recommended to the Freshman Class of the college they wish to enter. It is believed that with a curriculum approved by the best educators of the State, and with thoroughly qualified teachers at the head of its various departments, Gould Academy can fit its students to compare favorably with those of any similar institution in New England.

ATHLETICS

Athletic sports have their rightful place in the school; their purpose is to give the students needed exercise and healthful recreation. Beyond this they are not allowed to go.

Unsatisfactory standing in the school, either in scholarship or deportment, disqualifies a student from representing the school on any athletic team.

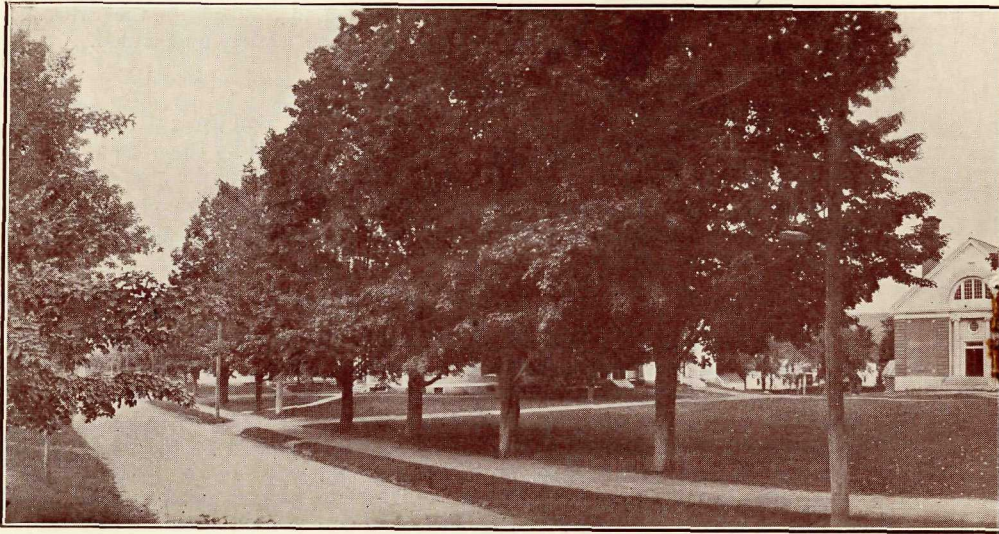
Rules governing athletics at Gould are those adopted by the Athletic Council of Maine Secondary Schools.

WINTER SPORTS

Winter sports have become an important recreational feature of the school, adding in no inconsiderable measure to the physical well-being of those who participate. Hiking, skating, skiing and tobogganing are at their best in Bethel, while out-of-door picnics for the girls and week-end camping trips for the boys are much enjoyed. A Winter Carnival is held each year under the auspices of the Academy Y. M. C. A., when the pupils participate in all kinds of out-door contests—prizes being awarded to the winners of the several events.

RHETORICAL WORK

Regular work in declaiming and composition writing is conducted throughout the course. Each student shall declaim twice each term, except upon written request of parent or guardian. Such requests are rare, and are not, as a rule, for the best interest of the student. Students excused from declamations by request of parents are not eligible to a class part at graduation. The more advanced



HOLDEN HALL

WILLIAM BINGE

students are required to furnish original essays, while the younger reproduce from memory, in writing, selections read to them. Public exhibitions are given each year in which a large number of the students participate.

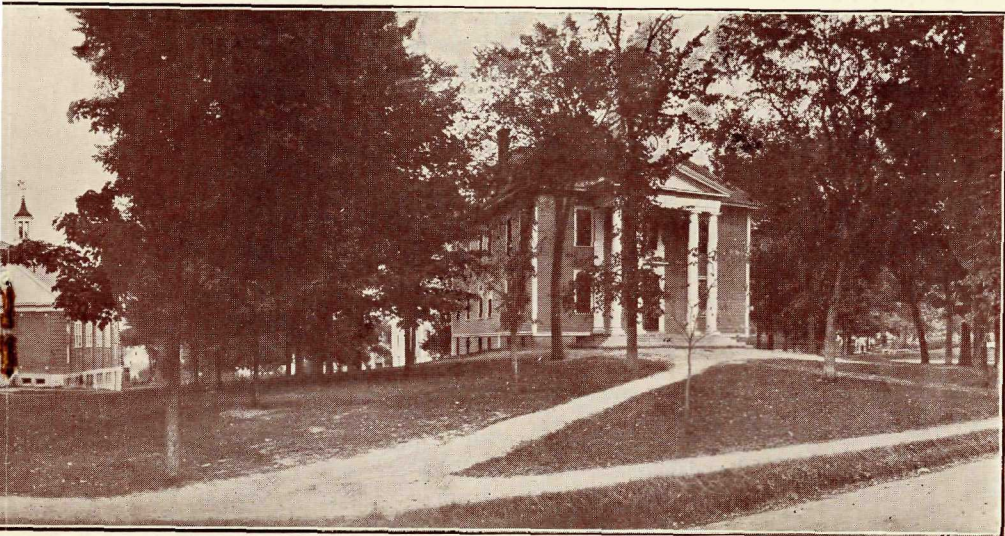
In the fall of 1924 a Department of Public Speaking was established and a thoroughly qualified teacher placed in charge of all the rhetorical work of the school.

PARLIAMENTARY LAW

If a sufficient number desire it, a class in Parliamentary Law will be conducted by the Principal during at least one term of the year. In this class pupils are taught, by actual practice, the laws and principles of parliamentary usage; they are led by gradual degrees, to take part in impromptu speech-making, and, from time to time, conduct debates on current topics. The object is to stimulate self-possession, aid facility of thought and expression, and teach the manner of conducting a public meeting "decently and in order."

LIBRARY

The Academy library is well supplied with books of reference, standard works of literature, history and biography. A few years ago it was augmented by the gift of two thousand volumes, presented by Mrs. Delia E. Holden of Cleveland, Ohio, from the private library of her late husband, Hon. L. E. Holden. This



HAM GYMNASIUM

GOULD ACADEMY

gift includes books of biography, travel, history, literature, art, science and education. The library is open daily for the consultation and withdrawal of books, and access may be had at any time to the best encyclopedias, dictionaries and gazeteers as aids to study. A complete card catalogue is of inestimable value in aiding the students to find, in the shortest possible time, desired information upon any topic, while a member of the faculty will devote a definite portion of time each day in instructing pupils in the efficient use of Library and Reading Room.

READING ROOM

The Reading Room is pleasantly located, adjoining the main study room. It is supplied with daily and weekly newspapers, educational journals, and the standard monthly magazines and reviews. To stimulate a desire for knowledge of what is going on in the world around us, the students are required, as a part of their work in English, to write reviews of certain magazines, and occasionally a morning is devoted to the discussion of current events.

LABORATORY

For some years, the laboratory facilities of Gould Academy were inadequate to meet the growing needs of the school, but with the laboratory annex, built in the summer of 1911, enlarged in 1921, and fully equipped for individual

experimental work, Gould is now able to offer her students a course in science equal to that offered by the best secondary schools in New England. Young men who are looking toward a scientific or technical course in college will do well to consider this before deciding what preparatory school to attend.

ACADEMY HERALD

The *Herald* is published by the students twice each year and is devoted to the interests of the school in general. Its chief object is to encourage the students to literary effort, and to keep the alumni and the general public in touch with the school.

GOVERNMENT AND DISCIPLINE

The object of the school government and regulations is the foundation of systematic habits of study, good manners and correct morals. The school must depend largely upon the reason and judgment of its students to promote a high standard of manliness and womanliness, hence no pains are spared to cultivate a keen sense of propriety and a high and clear conception of honor. Only those students who are willing to conform to the school regulations and make their school work of first importance are wanted; and those whose work or conduct continues unsatisfactory, after due admonition, will be dismissed from school.

REGULATIONS

During the daily sessions, students study at the Academy under the eyes of their teachers. Evening study hours begin at seven o'clock, and the students are to be in their rooms from that time until the hour of retiring. Students are expected to attend church regularly on the Sabbath, to be punctual and regular in attendance upon all the school exercises, and to conduct themselves properly at all times. Immoral conduct, the use of intoxicating liquors, tobacco, profane or vulgar language, or other habits or practices detrimental to the best interests of the school, shall subject the offender to reprimand or punishment by the Principal, or to dismissal by the Executive Committee.

It is very important that every student be present the first, and remain until the last day of the term. No student can be absent, even a small part of a term, without serious loss, and a term's absence will usually make it impossible to keep on with one's class. Absence from recitation is marked zero, until the lesson is made up to the satisfaction of the teacher having the class in charge; students, however, should bear in mind that work made up out of class necessitates extra work for the teacher, and is, at best, unsatisfactory to all concerned. Parents are urgently requested to visit the school, and co-operate with the teachers in all things pertaining to the upbuilding of the school, and the highest welfare of the individual student.

THE DORMITORIES

All boarding pupils, unless living with immediate relatives or paying their way by work, are required to live in the dormitories, where they will be under the direct care and supervision of their teachers. The school has long since reached a point in numbers fully up to its normal capacity, hence the registration, except in rare cases, will be restricted to pupils boarding in the dormitories and day pupils living in their own homes.

It was the expectation of the donors, and is the purpose of those in immediate charge of the institution, that the dormitories shall give happiness, protection and home care to the young strangers who seek an education within the walls of Gould Academy, and with this in view, the dormitory life is bound to become one of the most valued privileges of the school.

EXPENSES

The price of the table board is \$4.50 per week. The price of rooms per pupil (two students in each room) varies from \$2.00 to \$2.50 per week, according to size and location of room. All rooms are furnished in an excellent manner and supplied with steam heat and electric lights. Each room has two single beds, supplied with springs, mattresses, pillows, blankets, spreads, etc. The students will furnish sheets, pillow slips, towels and napkins, and each student will furnish at least one medium weight quilt or puff for use during winter months.

Rooms are rented by the term, and no deduction will be made for absence. Term bills are payable in advance on the first day of the term. There will be no deduction for absence, except in case of illness or for some other equally potent reason. Rooms will not be reserved for pupils whose term bills are in arrears. All rooms are designed for two pupils, and assignments are so made except by special arrangement. If a pupil wishes to room alone he may do so by paying \$1.00 per week additional, provided, of course, that vacant rooms make this arrangement possible.

All students at the Academy who reside in towns which do not support a standard high school are entitled to have their tuition paid by their respective towns.

Students from other states, and all other students to whom the above rule does not apply will be charged tuition at the rate of \$100 per year, payable as follows: \$39 for fall term of 14 weeks, \$33 for winter term of 12 weeks, and \$28 for spring term of 10 weeks. Piano music and private instruction in elocution extra.

A registration fee of \$3.00 for boys and \$2.50 for girls is payable on the first day of each term. This includes Library and Reading Room dues, class dues, athletic dues, and fee for membership in the Undergraduate Association, and secures for the pupils season tickets for all athletic games. No pupil will be considered a registered student until registration fee is paid.

For further information, or to engage board or rooms, address the Principal.

COURSES OF STUDY, GOULD ACADEMY, 1928

FRESHMAN CLASS

CLASSICAL COURSE	ENGLISH OR ACADEMIC COURSE	NORMAL COURSE	HOME ECONOMICS COURSE
English Latin 2 Algebra Ancient History 2	English Algebra <i>Ancient History</i> General Science and Botany <i>Manual Training</i>	English 1 1/2 Algebra 1 1/2 Ancient History General Science and Botany	English Algebra General Science Foods and Clothing
All classes recite five times per week. 7			

SOPHOMORE CLASS

English Geometry *Latin French	English Geometry Business Arithmetic <i>Biology</i> <i>French</i> <i>Manual Training</i>	English 1 1/2 Geometry 1 1/2 Business Arithmetic <i>Biology</i> <i>French</i> 2 <i>Book key 2</i>	English Business Arithmetic French or Geometry Foods and Clothing Home Nursing Laundry
All classes recite five times per week. 7			

Italic type indicates elective studies. Roman face type indicates required studies.

Pupils must select a sufficient number of elective subjects to secure the number of units necessary for graduation.

JUNIOR CLASS

English	English	English ^{1 1/2}	English
*Latin	Algebra	Algebra ^{1 1/2}	American History and Civics
Algebra	American History and Civics	American History and Civics ²	French or Algebra or Physics
French	<i>Physics</i> —	Review of Common School	{ Foods and Clothing Sanitation Millinery Care of Children
<i>Physics</i>	<i>French</i> ²	Subjects and Psychology	
<i>American History and Civics</i>	<i>Manual Training</i>	School Management and Observation Work	

All classes recite five times per week

SENIOR CLASS

English	English	English ^{1 1/2}	English
Latin	Reviews ^{1 1/2}	English History	French
Reviews	Chemistry ²	Psychology and	English History
French	English History ²	Methods of Teaching	{ Foods and Clothing Sanitation Dietetics Home Management
<i>Chemistry</i>	<i>Solid Geometry</i> ²	History of Education and	
<i>Solid Geometry</i>	<i>French</i> — ²	School Law	
<i>English History</i>	<i>Manual Training</i>	Observation and Practice Work	
<i>Trigonometry</i>	<i>Trigonometry</i>		

All classes recite five times per week.

*Latin Composition once a week.

BOARD OF TRUSTEES

HON. ADDISON E. HERRICK, A.M.	Bethel
JOHN G. GEHRING, M.D.	Bethel
HON. EBEN S. KILBORN	Bethel
ELLERY C. PARK, ESQ.	Bethel
HON. HENRY H. HASTINGS, A.B.	Bethel
HON. ERNEST C. BOWLER	Portland
MRS. J. G. GEHRING	Bethel
MRS. A. E. HERRICK	Bethel
WILLIAM J. UPSON	Bethel
WILLIAM BINGHAM, 2D	Bethel
MISS MARIA E. PEASE	Santa Barbara, Cal.
MRS. OLIVE M. MASON	Bethel
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RAYMOND R. TIBBETTS, M.D.	Bethel
GEORGE A. PLIMPTON, LL.D.	New York City
HENRY D. SHARPE, A.B.	Providence, R. I.
I. HENRY WIGHT, M.D.	Bethel
LEON V. WALKER, A.B.	Portland
MISS ANNIE M. HAMLIN	Bethel

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HON. EBEN S. KILBORN	Vice-President
ERNEST M. WALKER	Secretary
ELLERY C. PARK	Treasurer

Executive Committee

HON. ADDISON E. HERRICK, Chairman	
ELLERY C. PARK	JOHN G. GEHRING, M.D.
ERNEST M. WALKER	HON. EBEN S. KILBORN

Examining Committee

R. R. TIBBETTS, M.D.	HON. H. H. HASTINGS
ELLERY C. PARK, Esq.	

FRED B. MERRILL, A.B.	Auditor
ELLERY C. PARK	Supt. of Academy and Grounds

BOARD OF INSTRUCTORS

FRANK E. HANSCOM, A.M., Principal
Latin

ELLA K. LITCHFIELD, Preceptress
French and History

EVERETT H. BRASIER, A.B., Sub-Master
Science

CARRIE M. WIGHT
Teacher Training Department

MARCIA C. STUART, B.S.
Domestic Arts

COBURN L. AYER, A.B.
English

KATHRYN HANSCOM, A.B.
Assistant in Latin and Mathematics

MARJORIE E. BAILEY, A.B.
Mathematics

CLAYTON F. FOSSETT, A.B.
History and Manual Training

CARR F. KENNEDY, B.P.E.
Physical Director for Boys

DOROTHY J. SWAINE
Vocal Expression and Physical Director for Girls

PEARL F. TALBOT
Vocal Music

NELLIE L. BRICKETT
Instrumental Music

DR. RAYMOND R. TIBBETTS
Physical Examiner

MARJORIE E. BAILEY, Librarian

MRS. MARY CHAPLIN, Matron

LEROEY W. HAMLIN }
EUGENE COTE } Janitors

SCHOOL CALENDAR

1927-28

FALL TERM BEGAN

Tuesday, September 13, 1927

EXAMINATIONS

December 1, 2, 1927

FALL TERM CLOSED

Friday, December 16, 1927

Vacation of Two Weeks

WINTER TERM BEGAN

Tuesday, January 3, 1928

EXAMINATIONS

March 8, 9, 1928

WINTER TERM CLOSED

Friday, March 23, 1928

Vacation of One Week

SPRING TERM BEGAN

Tuesday, April 3, 1928

SERMON TO GRADUATING CLASS

Sunday, June 3, 1928

EXAMINATIONS

June 5, 6, 1928

COMMENCEMENT

June 7, 1928

Summer Vacation

FALL TERM BEGINS

Tuesday, September 18, 1928

ENROLLMENT, 1927-1928

Post-Graduate

ELDREDGE, ANGELIA C.

Rockport, Mass.

Senior Class

ADAMS, JOHN S.
BROWN, ALBERT
BRYANT, EARLE O.
CALDWELL, ESTHER K.
CHAPIN, MILAN A., JR.
CLOUGH, MAXINE I.
CUMMINGS, LENISE S.
DAVIS, IRVING E.
ELLIOT, KATHARINE
FOX, JOHN R.
GIBBS, WENDELL A.
GILL, JACK G.
HAMLIN, ALICE
LAPHAM, ESTHER E.
MARSHALL, HAROLD W.
MITCHELL, FAY H.
MORSE, ELIZABETH A.
RAMSELL, KATHRYN E.
SMITH, HAZEL E.
THOMPSON, OSCAR T.
WAY, EMILY F.
WHEELER, EARLYN W.
WHEELER, HEDLEY R.
WILLS, NELLIE
YORK, ROBERT S.

Pittsburg, N. H.
Bethel, Maine
South Paris, Maine
South Paris, Maine
Bethel, Maine
Bethel, Maine
South Paris, Maine
Crystal, N. H.
Rumford Point, Maine
East Stoneham, Maine
Bethel, Maine
Acushnet, Mass.
Milan, N. H.
Bethel, Maine
Bethel, Maine
Bethel, Maine
Shelburne, N. H.
Bethel, Maine
Newry, Maine
Lincoln, Maine
Lincoln, Maine
South Paris, Maine
Bethel, Maine
Oxford, Maine
Wentworth Location, N. H.

Junior Class

BARTLETT, IVA A.
BEAN, ADELAIDE L.
BEAN, ALBERT N.
BRAGG, GORDON L.
BROOKS, ALTA
BURNHAM, CHARLES E.
CARTER, HELEN F.
CARTER, MARGARET F.
CARTER, REBECCA
CUSHMAN, CAROLYN E.
DOUGLASS, HOWARD
EAMES, KARL E.
EDWARDS, DOROTHY

East Bethel, Maine
Bethel, Maine
Errol, N. H.
Errol, N. H.
Bethel, Maine
East Boothbay, Maine
Bethel, Maine
Bethel, Maine
Bethel, Maine
Freedom, Maine
Upton, Maine
Errol, N. H.
Bethel, Maine

FREEMAN, CHARLES J.

✠ FULLER, HENRY E.

GLOVER, ELTON R.

✠ GREGORY, HOMER G.

HANCOCK, ERNEST J.

HEATH, MILDRED

HOLMES, CARLETON J.

HOLT, ESTHER M.

✠ LANE, MARGARET E.

MYERS, WILLIAM J.

✠ STAPLES, RAYMOND T.

STONE, DORIS I.

✠ SWAN, FLORA M.

WHEELER, ELMIRA G.

WILLARD, JAY J.

Bethel, Maine

Upton, Maine

Milan, N. H.

Berlin, N. H.

Acushnet, Mass.

Bethel, Maine

Lincoln, Maine

East Bethel, Maine

Errol, N. H.

Bemis, Maine

Berlin, N. H.

Upton, Maine

Locke's Mills, Maine

Bethel, Maine

Bryant Pond, Maine

Sophomore Class

ALGER, JAMES D.

BEARCE, RACHEL B.

BEAN, FRANCES

BEAN, ROBERT

BROWN, BETTY I.

BROWN, LEONA F.

BROOKS, HOWARD D.

BURRIS, BEULAH M.

CHAPIN, CHARLES S.

CHAPMAN, FRANCES E.

CHESEBRO, R. ALAN

✠ COONNER, MERLIE

✠ CONNER, VELZORA

✠ COUSINS, FRANK C.

DAVIS, ROBERT T.

EAMES, THEODORE R.

ENMAN, CLARENCE H.

FRENCH, GERTRUDE L.

— GROVER, HAZEL E.

HUTCHINSON, WARREN O.

JOHNSON, EMIL W.

✠ KESSELL, WALLACE L.

✠ KINNEY, MARTHA

KNAPP, RUBY B.

LUXTON, CLARA L.

✠ MARTIN, DIANA L.

MASON, ESTHER B.

✠ O'BRIEN, MARIE

PARSONS, GEORGE A.

Bryant Pond, Maine

Hebron, Maine

Newry, Maine

Newry, Maine

Bethel, Maine

Bethel, Maine

Errol, N. H.

Bethel, Maine

Bethel, Maine

Bethel, Maine

East Boothbay, Maine

Albany, Maine

Albany, Maine

Bethel, Maine

Newry, Maine

Bethel, Maine

Bethel, Maine

Milan, N. H.

West Bethel, Maine

Bethel, Maine

Milan, N. H.

West Bethel, Maine

Merrimac, Mass.

Bethel, Maine

Bethel, Maine

Bryant Pond, Maine

West Bethel, Maine

Dixfield, Maine

Bethel, Maine

X PARSONS, RAYMOND F.
 ROGERS, BERTHA L.
 ROWE, HERBERT R.
 SAUNDERS, ADDISON C.
 THURSTON, MARJORIE L.
 VASHAW, HARRY L.
 VETKOWSKI, ELEANOR
 WIGHT, DANIEL M.
 WIGHT, WILLIAM W.

Providence, R. I.
 North Newry, Maine
 Bethel, Maine
 Hanover, Maine
 Rumford Center, Maine
 Bethel, Maine
 Locke's Mills, Maine
 North Newry, Maine
 Bethel, Maine

Freshman Class

BARTLETT, WILBERT M.
 BARTLETT, WILSON
 BARTLETT, HILDRED
 BARTLETT, LAURENCE E.
 BEAN, WARREN
 BENNETT, RUBY
 BENNETT, RUTH M.
 CHAPMAN, FRANKLIN
 X CONNER, MERTON
 DAVENPORT, ISBY R.
 DELANO, ELIZABETH H.
 EASTMAN, FRANCIS J.
 X EMERY, KENNETH
 X FERNALD, ANN I.
 FLANDERS, DOROTHY
 FOSTER, ISOBEL C.
 GIBSON, JEANETTE E.
 GROVER, FREDERICK R.
 HAMLIN, DONALD
 HANSON, ADELIA A.
 HEALD, DONALD
 HERRICK, BARBARA W.
 HERRICK, KATHRYN A.
 HERRICK, MABEL
 HINCKLEY, ARDELL
 KEDDY, DOROTHY MAY
 KIMBALL, MERLIE T.
 X LINNELL, ELEANOR
 LITTLEHALE, ROBERT S.
 LOWE, CHARLES E.
 LOWE, MARY A.
 MOSHER, HAZEL
 O'BRIEN, BARBARA
 POOLE, CHARLES E.
 ROLFE, CLARENCE

Bethel, Maine
 Bethel, Maine
 Bethel, Maine
 Bethel, Maine
 West Bethel, Maine
 West Bethel, Maine
 Bethel, Maine
 Gilead, Maine
 Albany, Maine
 Bethel, Maine
 Harrisburg, Penn.
 Bemis, Maine
 Bethel, Maine
 West Poland, Maine
 Bethel, Maine
 Newry, Maine
 West Bethel, Maine
 West Bethel, Maine
 Milan, N. H.
 Bethel, Maine
 Oquossoc, Maine
 Bethel, Maine
 Bethel, Maine
 Greenwood, Maine
 Locke's Mills, Maine
 Bethel, Maine
 Albany, Maine
 Wentworth Location, N. H.
 Bethel, Maine
 Bethel, Maine
 Bethel, Maine
 South Paris, Maine
 Dixfield, Maine
 Bethel, Maine
 Albany, Maine

ROWE, LEWIS F.

SPINNEY, ELSIE L.

X SPRAGUE, MARGUERITE
STROUT, MABEL

Y THURSTON, ARTHUR H.
THURSTON, MARY

TIBBETTS, ASHBY

TISE, HENRY H.

TWADDLE, JOHN

VETKOWSKI, FRANK

WHEELER, ETHEL M.

WOODWARD, ALBERTA B.

X WAY, LOUISE H.

East Stoneham, Maine

Bethel, Maine

Portland, Maine

Berlin, N. H.

Rumford Center, Maine

Bethel, Maine

Bethel, Maine

Dobbs Ferry, N. Y.

Bethel, Maine

Locke's Mills, Maine

Bethel, Maine

Milan, N. H.

Lincoln, Maine



Summary of Attendance

Post-graduate	1
Seniors	25
Juniors	28
Sophomores	38
Freshmen	48
Total	140

PRIZES AWARDED

A prize of \$50.00 to the Senior boy showing the most notable traits of manly character and the most earnest and faithful devotion to duty, divided between Milan A. Chapin and Wendell A. Gibbs.

A prize of \$50.00 to the Senior girl showing the most notable traits of womanly character and the most earnest and faithful devotion to duty, Maxine I. Clough.

A prize of \$25.00 for excellence in English and Public Speaking, open for competition to boys of the Senior and Junior classes, Milan A. Chapin.

A prize of \$25.00 for excellence in English and Public Speaking, open for competition to girls of the Senior and Junior classes, Katherine Elliot.

The Scholarship Cup offered by the Class of 1925 to the class maintaining the highest average rank in scholarship, was won by the Class of 1928.

GRADUATION, 1928



PROGRAM

MARCH

INVOCATION

MUSIC

Salutatory Earle O. Bryant

Transferring of 20th Century Club Banner and Presentation
of Class Gift Milan A. Chapin

Acceptance of Gift Ellery C. Park, Trustee

MUSIC

THESEUS

Characters

Prologue EMILY F. WAY

ACT I

Palace Garden at Troezen

THESEUS, son of Aegeus	JOHN ADAMS	
DYMAS, servant to Theseus	ALBERT BROWN	
LYCUS	} friends to Theseus	EARLYN WHEELER
JARBAS		WENDELL GIBBS
GUESTS,	LENISE CUMMINGS, JACK GILL, ESTHER LAPHAM,	
	KATHRYN RAMSELL, HAROLD MARSHALL, EMILY WAY	

ACT II

Hall of Justice in the Palace at Athens

AEGEUS, King of Athens	OSCAR THOMPSON	
MEDEA, wife to Aegeus	HAZEL SMITH	
PYRRHUS, a noble of Athens	HAROLD MARSHALL	
SEVEN YOUTHS	} Victims	UNDER-GRADUATES
SEVEN MAIDENS		UNDER-GRADUATES
GUARDS		

Page Thirty

ACT III

Hall of Justice in the Palace at Crete

MINOS, King of Crete
ARIADNE, daughter to Minos
CRESSA
CLIO
DORIS
ELISSA
SLAVES

} friends to Ariadne

JOHN FOX
MAXINE CLOUGH
KATHERINE ELLIOT
ESTHER LAPHAM
NELLIE WILLS
KATHRYN RAMSELL
JACK GILL, IRVING DAVIS

ACT IV

A Grove on the Island of Naxos

MINERVA, Goddess of War and Wisdom
FIRST GRACE
SECOND GRACE
THIRD GRACE

EMILY WAY
ESTHER CALDWELL
FAY MITCHELL
ELIZABETH MORSE

ACT V

Grove near Athens

Enter Theseus and attendants, Hippolyta and other Amazons

HIPPOLYTA, Queen of the Amazons
ATTENDANTS AND AMAZONS

ALICE HAMLIN
UNDER-GRADUATES

The Senior Class gratefully acknowledges the assistance of all under-graduates who have taken minor parts in this play and assisted in the choruses.

MUSIC

Valedictory Address

Lenise S. Cummings

AWARDING OF PRIZES

Conferring of Diplomas

Principal Frank E. Hanscom

SINGING CLASS ODE

BENEDICTION



